



Respect, Resilience and Responsibility Charter

In class we demonstrate:	Around the school grounds we demonstrate:	When using technology at school or for school we demonstrate:	In our community, we demonstrate:
<p>Respect by:</p> <ul style="list-style-type: none"> • Always attending required classes • Arriving on time, prepared to learn • Listening to and following teacher instructions • Respecting each other’s capabilities and encouraging each other to do our best • Respecting others right to education • Ensuring we have the equipment required to allow us to actively participate 	<p>Respect by:</p> <ul style="list-style-type: none"> • Demonstrating good manners and consideration for others • Respecting others personal space • Using appropriate language • Respecting school resources and the property of others • Taking pride in the uniform, traditions and achievements of our school 	<p>Respect by:</p> <ul style="list-style-type: none"> • Taking care of school technological resources and equipment • Abiding by the rules and procedures outlined in the IT user agreement • Always using technology in a legal and ethical manner • Keeping passwords private and never allowing others to access our accounts 	<p>Respect by:</p> <ul style="list-style-type: none"> • Behaving in a responsible and courteous manner when involved in all activities in and out of school • Being a positive role model for our school • Recognising the support of staff, parents and community members
<p>Resilience by:</p> <ul style="list-style-type: none"> • Striving to continually improve • Giving everything our best effort • Asking for assistance when we need it • Making and meeting reasonable deadlines • Seeking and acting on feedback • Being kind and optimistic to each other • Demonstrating perseverance and not giving up when things get difficult 	<p>Resilience by:</p> <ul style="list-style-type: none"> • Including others • Being a good role model • Inspiring and encouraging others • Celebrating diversity • Showing empathy and acceptance of others opinions and beliefs • Caring for the wellbeing of others • Not being a bystander and seeking assistance if others are in distress 	<p>Resilience by:</p> <ul style="list-style-type: none"> • Sharing knowledge about useful on-line resources • Acknowledging the creator of resources that we use in tasks and assignments • Ensuring all work is saved in an organised way and is backed up • Only submitting assessments that are our own work 	<p>Resilience by:</p> <ul style="list-style-type: none"> • Completing all assigned homework to the best of our ability • Setting aside time to study and review the learning of the day • Celebrating our success and that of others • Leading by example • Celebrating diversity
<p>Responsibility by:</p> <ul style="list-style-type: none"> • Treating others with respect • Striving to achieve our personal best • Learning from our mistakes • Working cooperatively with others • Listening actively • Helping and supporting others • Making positive choices to achieve our best • Demonstrating honesty and integrity 	<p>Responsibility by:</p> <ul style="list-style-type: none"> • Valuing our environment and keeping the school grounds clean and tidy • Acting safely and considering the safety of others • Reporting unsafe behaviours, situations or bullying (both verbal and physical) • Recognising that there is no place for smoking or other prohibited substances in our school 	<p>Responsibility by:</p> <ul style="list-style-type: none"> • Using technology appropriately • Reporting cyber-bullying and passing evidence of bullying or illegal activities on to relevant authorities • Acknowledging the source of all information found on-line • Thinking before you click 	<p>Responsibility by:</p> <ul style="list-style-type: none"> • Wearing our full school uniform with pride • Being aware that when we are in our school uniform, we represent our school • Modelling positive, high standards of behaviour • Promoting our school positively when in the community • Upholding community values • Practicing self-care • Volunteering for activities in our community